PPPCS DEI Priorities Overview

Priorities		Expected Outcomes	Resources, Partners, Etc.	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PPPCS will develop an equity culture by examining and creating an intentional culture of inclusion.	→	 Increased sense of belonging for all stakeholders in all areas of the school Greater sense of individual and collective identity How will we know? How will we measure? 						
PPPCS will develop a decision making process so that decisions impacting a diverse student body population are made by people (using an equity lens) who represent the community as a whole.	→	 Inclusive policies and practices that work toward the elimination of institutional inequality. 						
PPPCS will create and successfully implement a more inclusive curriculum and pedagogy that is vertically and horizontally aligned in all grades.	→	 Increased student sense of identity, Sustainability, regardless of teacher turnover Increased student achievement Scaffolding learning through content areas over the years 						
PPPCS will recruit, hire, on-board, mentor, and retain a diverse instructional, support, and non-profit staff of individuals who employ an equity lens and represent the backgrounds of students.	→	 Increased representation of people of color Trained teachers equipped to teach from an equity framework. 						
PPPCS will support the social and emotional development of students and decrease disparities (racialized, gender, and Special Education) in disciplinary actions.	→	 Disciplinary disparities decrease, on the way to elimination, at PPPCS. 						
PPPCS will accomplish growth toward equitable achievement	→	 Achievement disparities decrease and on the way to elimination at PPPCS. 						
PPPCS will increase inclusion in family engagement and community engagement activities.	→	Stronger school, family, and community partnerships.						